

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

An increasing percentage of English learners will make annual progress in learning English.

- By February, 2016, the percentage of English learners learning English will increase from 48% to 62%, in order to move toward state defined growth expectations as measured by CELDT.

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Filing Cabinet Count	0	Budgeted:	\$20,782.00
Resources and state requirements for this goal Available	3		

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**STRATEGY Schedule ELD**

It is important that every English Learner is scheduled to receive ELD instruction to benefit from the program.

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Filing Cabinet Count	0	Budgeted	\$6,357.00
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**ACTION STEP Schedule ELD**

It is critical to the success of English Learners that ELD be scheduled and implemented on a consistent basis. To assure that this happens, we will review ELD schedules to verify time and schedule of ELD for English Learners.

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Status	In Progress 09/01/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/30/2016		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

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**University Preparation School at CSU Channel - 56725536120620**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Schedule ELD**

ACTION STEP **Schedule ELD**

TASKS 3 of 3 Complete

<b>Review Teacher Schedule</b>	Completed	Due 10/30/2015
Directors and/or Special Projects Coordinator will review teacher schedules and students' ELD levels to identify gaps in instruction or grade levels/proficiency levels for which groups must be provided.		
<b>Identify Gaps &amp; Needs</b>	Completed	Due 8/30/2015
Directors, Special Project Coordinator and teachers will meet to determine any gaps or needs that pose particular scheduling concerns and collaborate to address those concerns.		
<b>Create Schedules</b>	Completed	Due 8/31/2015
Directors, Special Projects Coordinator and teachers will collaborate to create an ELD schedule for the school that provides access to leveled-consistent instruction for all English Learners.		

ACTION STEP **Provide high quality supplementary ELD materials**

We will ensure that all teachers have access to research-based supplementary ELD materials.

Status	Not Begun 06/19/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2016	Budgeted	\$6,357.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**University Preparation School at CSU Channel - 56725536120620**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Schedule ELD**

ACTION STEP **Provide high quality supplementary ELD materials**

TASKS 1 of 3 Complete

**Research State-Adopted ELD Materials**

In Progress

Due 6/30/2016

We will utilize resources offered by the curriculum specialists at Ventura County Office of Education to research and purchase effective supplemental instructional materials for ELD.

Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)

**Purchase 2nd-5th Materials**

Completed

Due 6/20/2016

Purchase Achieve 3000 licenses for targeted intervention for English Learners in grades 2-5.

Charmon Evans (LEA) , Gayle Hughes (LEA)

**Supplementary Support Materials for ELD**

In Progress

Due 6/30/2016

Provide supplementary books, media and realia to foster vocabulary growth and comprehension in ELD lessons. Teachers & administrators will attend ELD/ELA Fair at VCOE on 12/4/15.

Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)

STRATEGY **Group English Learners**

Working together, staff members will discuss appropriate groups for English Learners.

Filing Cabinet Count	0	Budgeted	\$12,325.00
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ACTION STEP **Group English Learners**

Teachers and administration will review CELDT, ADEPT and other data to assign students to ELD groups.

Status	Completed 09/01/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 08/31/2015		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

ACTION STEP **Distribute ELD group Lists to teachers**

**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Group English Learners**

**ACTION STEP Distribute ELD group Lists to teachers**

ELD teachers will receive spreadsheets with CELDT results and other relevant data for students in their classes/groups.

Status	Not Begun 06/19/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2015 - 06/10/2016		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**ACTION STEP Hire additional ELD teacher**

In order to provide students with high quality instruction at their individual levels and reduce ELD group size, an additional hourly ELD teacher will be hired.

Status	Completed 09/01/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/10/2016	Budgeted	\$12,325.00
Timeline Notes	The additional teacher will work 4 days/week and 2 hours/day for 36 weeks.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**STRATEGY Structure and monitor ELD time**

Consistent reflection on program elements and effectiveness of strategies implemented can provide program improvement.

Filing Cabinet Count	0	Budgeted	\$2,100.00
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**ACTION STEP Time for observation of ELD classes**

A total of fourteen substitute days will be provided to ELD teachers to observe in ELD classrooms with the purpose of identifying and putting into practice effective strategies to engage English Learners and support their language acquisition.

Status	In Progress 09/01/2015	Filing Cabinet Count	0
Start-End Dates	09/14/2015 - 06/03/2016	Budgeted	\$2,100.00
Timeline Notes	Observations will happen throughout the year. Teachers will debrief as a team during ACTT.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**University Preparation School at CSU Channel - 56725536120620**

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Structure and monitor ELD time**

ACTION STEP **Develop or/Select Common Tool for Observation**

ELD teachers will collaborate during ACTT time to develop/select a tool to guide their classroom observations of other ELD classes. This tool will be used to share insights on effective and ineffective practices seen and to guide program improvement.

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Status	In Progress	09/01/2015	Filing Cabinet Count	0
Start-End Dates	09/08/2015 - 05/20/2016			
Tags	T3Y2			
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano			

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**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

By December 2015, the percentage of English learners meeting the state or defined growth expectations as measured by CELDT will increase.

Filing Cabinet Count	0	Budgeted:	\$49,377.00
Resources and state requirements for this goal Available	3		

**STRATEGY Strengthen ELD Program**

Provide training to increase the urgency, acceleration and focus on English Learners.

Filing Cabinet Count	0
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**ACTION STEP Refine Reclassification Process.**

Establish, print and distribute reclassification procedures and provide parent education on the process and benefits of reclassification as being fluent English Proficient.

Status	In Progress 09/01/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 02/26/2016		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**STRATEGY Increase support for English Learners to achieve**

Data shows a lower percentage of English learners participating in enrichment activities. A need exists to support them to be successful in their regular classes and also to move into accelerated course work.

Filing Cabinet Count	0	Budgeted	\$49,377.00
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**ACTION STEP Hire Intervention Teachers**

Hourly pay for teachers who provide Tier 2 & 3 academic intervention for English Learners during, after/or before school for English Learners at-risk of achieving below proficient.

Status	Completed 09/01/2015	Filing Cabinet Count	0
Start-End Dates	08/24/2015 - 05/20/2016	Budgeted	\$15,166.00
Timeline Notes	The dollar amount for the pay is 55% of the amount provided through LCFF for intervention.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY Increase support for English Learners to achieve**

**ACTION STEP Provide Summer School**

Summer school targeted for LI,EL, and FY, and RFEP students, and low achieving students. The budget for summer school for English Learners uses 55% of the funding earmarked for Summer School

Status	Completed 09/01/2015	Filing Cabinet Count	0
Start-End Dates	07/06/2015 - 07/30/2015	Budgeted	\$9,736.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**ACTION STEP Intensive Tier 3 ELA Intervention Program 4th&5th**

Purchase and implement an Intensive intervention English Language Arts Curriculum. We will pilot iLit in July, 2015 . That or another program will be selected, depending upon the success of the pilot.

Status	Completed 09/01/2015	Filing Cabinet Count	0
Start-End Dates	07/06/2015 - 06/30/2016	Budgeted	\$1,375.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**ACTION STEP K-2 Web-based Intervention**

We plan to purchas a web-based version of SuccessMaker for K-1 as a supplement, and for 2nd grade intervention.

Status	In Progress 09/01/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/30/2016	Budgeted	\$23,100.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

An increasing percentage of English Learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By September 2015, University Preparation School will meet the participation rate for English learners assessed in Reading/Language Arts.
- By September 2015, University Preparation School will meet the participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$16,500.00
Resources and state requirements for this goal Available	3		

**STRATEGY Use effective Rtl strategies**

To address the diverse levels of student understanding and the unique needs of our English Learners, tools for differentiated instruction tailored to meet student needs, as identified through data collection and analysis, would be beneficial.

Filing Cabinet Count	0
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**STRATEGY Staff Development/Coaching/Progress Monitoring**

Set up a system of support for teachers to gain skills in data analysis, Tiered academic interventions and progress monitoring.

Filing Cabinet Count	0	Budgeted	\$16,500.00
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**ACTION STEP T.O.S.A.**

A Teacher on Special Assignment will be hired to support academic progress. That teacher will serve as a coach to assist teachers in data analysis and progress monitoring and well as incorporation of tiered supports to enable students' academic success.

Status	Completed 10/22/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016	Budgeted	\$16,500.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		



**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2C Mathematics**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By September 2015, UPS will meet the 95% participation rate for English learners assessed in Reading/Language Arts.

By September 2015, UPS will meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$6,284.00
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**STRATEGY Increase EL success in Mathematics**

In order to meet the diverse needs of our English Learners, as well as the rest of our school's population, UPS will purchase materials to target instruction needed for individual student success.

Filing Cabinet Count	0	Budgeted	\$1,444.00
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**ACTION STEP Purchase ALEKS Math Program**

This math program will meet the needs of students at all math levels, but will be targeted for 4th and 5th graders as an intervention tool. The cost of this represents 55% of the total school cost for ALEKS.

Status	Completed 12/01/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016	Budgeted	\$1,444.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**STRATEGY Provide additional support for ELD in Classroom**

A need has been expressed to lower the student to staff ratio in the kindergarten and first grade to boost students' success in the primary grades.

Filing Cabinet Count	0	Budgeted	\$4,840.00
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**ACTION STEP Additional Aide Time**

Additional Aide time will be provided in Kindergarten and 1st grade classrooms. It will provide additional 1:1 and small group support for students.

Status	Not Begun 06/19/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/30/2016	Budgeted	\$4,840.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2D: High Quality Professional Development**

- University Preparation School will provide high quality professional development to teachers and administrators that will supplement & improve core instruction for English Learners.
- By May/2016, 90% of ELD teachers will receive professional development in ELA/ELD standards/framework and teaching strategies/materials to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the UPS needs assessment.
- By May/2016 100% of University Preparation School administrators will receive professional development on research-based strategies to supplement instruction for English learners' attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the UPS needs assessment.
- Continue to hire only teachers authorized to teach ELD for English Language Development instruction.
- Continue to hire Reading/Language Arts and Mathematics teachers who are highly qualified in the content area(s) and authorized to teacher English learners.

Filing Cabinet Count	0	Budgeted:	\$1,000.00
Resources and state requirements for this goal Available	1		

**STRATEGY Provide professional development that supports ELs**

Provide high-quality, research based professional development for teachers and administrators.

Filing Cabinet Count	0	Budgeted	\$1,000.00
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**ACTION STEP Training on new ELA/ELD Standards**

ELD teachers will participate in extended training on the new ELA/ELD standards/framework and supplemental teaching strategies/materials. This will include the pilot of new supplemental ELA/ELD materials.

Status	Not Begun 06/19/2015	Filing Cabinet Count	0
Start-End Dates	08/20/2015 - 06/20/2016	Budgeted	\$1,000.00
Timeline Notes	This training will be a continuation of training received during the 2014-2015 school year and will include the a possible pilot ELA/ELD program and supplemental materials.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Provide professional development that supports ELs**

**ACTION STEP Training on new ELA/ELD Standards**

TASKS 1 of 4 Complete

<b>Provide ELA/ELD Professional Development</b>	In Progress	Due 6/20/2016
At all grade levels, additional support is needed to assure that ELD instruction meets research-based criteria.		
Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)		
<b>Contract with trainer</b>	Completed	Due 6/20/2016
Contract with trainer and book a date.		
Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)		
<b>Implement the training</b>	Not Begun	Due 6/20/2016
Hold the workshops.		
Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)		
<b>Follow Up/Monitoring PD</b>	In Progress	Due 6/30/2016
Directors and TOSAs will monitor the implementation of strategies taught in professional development and provide coaching and feedback to support teachers.		
Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)		

**ACTION STEP Data analysis to Support Rtl for English Learners**

Continued collaboration with guidance and training from our CELDT Coordinator, Special Projects Coordinator and Directors is needed to assure that English Learners' needs are met instructionally through differentiated instruction and standards-aligned curriculum support materials.

Status	Not Begun 06/19/2015	Filing Cabinet Count	0
Start-End Dates	08/20/2015 - 06/20/2016		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**STRATEGY Maintain EL Authorization**

Monitor teacher certification.

Filing Cabinet Count 0

**ACTION STEP ELD and SDAIE authorization**

**University Preparation School at CSU Channel - 56725536120620**

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Maintain EL Authorization**

ACTION STEP **ELD and SDAIE authorization**

On an annual basis, UPS administrators will verify that 100% of ELD and SDAIE teachers have CTE authorization to provide instruction.

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Status	Completed 12/01/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/30/2016		
Timeline Notes	Confirm through review of personnel records and CALPADS Fall 2 submission.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

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**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2E: Parent and Community Participation**

- UPS will promote the involvement of parents and community members in the education of English learners.
- By June/2016, UPS will improve and increase parent outreach strategies so that 65% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$4,418.00
Resources and state requirements for this goal Available	1		

**STRATEGY Provide Parent Outreach**

Communicate with parents regarding opportunities for involvement.

Filing Cabinet Count	0
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**ACTION STEP Assess Parent Needs**

Annually assess needs for training identified by ELAC members, as well as parent interests for parent education and involvement.

Status	In Progress 12/01/2015	Filing Cabinet Count	0
Start-End Dates	08/20/2015 - 03/31/2016		
Timeline Notes	Input will be sought from parents of English Learners at the first ELAC meeting of the year, as well as through our annual parent survey in February/March.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**STRATEGY Plan Parent training /education**

Use needs assessment data to plan parent training and parent education, based on input from parents.

Filing Cabinet Count	0	Budgeted	\$4,418.00
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**ACTION STEP Translate/Interpret Communications for Parents**

**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Plan Parent training /education**

**ACTION STEP Translate/Interpret Communications for Parents**

Ensure that communications to parents are translated in Spanish. Use bilingual personnel effectively to ensure parents have access to interpretation at Back to School Night, Parent Conferences and other parent involvement opportunities.

Status	In Progress 12/01/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**ACTION STEP Provide Parent Education Nights**

Provide parents opportunities to learn how to support their children academically and behaviorally at home. Math, Reading, Parenting and Organizational Skills training were ranked as the highest preferences for training for the 15-16 school year.

Status	In Progress 12/01/2015	Filing Cabinet Count	0
Start-End Dates	08/13/2015 - 06/30/2016	Budgeted	\$1,000.00
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**ACTION STEP Language Classes for Parents of ELs**

Language classes for EL parents will be held to enable them to better support their children and home and to help with school connectedness. This will include Rosetta Stone licenses for parent use in English, as well as the salary for staff to teach the classes.

Status	In Progress 12/01/2015	Filing Cabinet Count	0
Start-End Dates	08/20/2015 - 06/30/2016	Budgeted	\$3,418.00
Timeline Notes	Two six week sessions of Language classes will be planned and implemented.		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**ACTION STEP Provide Leadership/Empowerment Training**

**University Preparation School at CSU Channel - 56725536120620**

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Plan Parent training /education**

ACTION STEP **Provide Leadership/Empowerment Training**

Provide required training for ELAC.

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Status	Completed 12/01/2015	Filing Cabinet Count	0
Start-End Dates	08/20/2015 - 10/30/2015		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

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**University Preparation School at CSU Channel - 56725536120620**

**GOAL Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

- By February/2016 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:
  - o identification as EL;
  - o program placement options;
  - o program placement notification;
  - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
  - o academic achievement level;
  - o redesignation information; and
  - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Notify parents of EL status and programs**

The school will notify, in writing, all parents of all English Learners of their levels , scores, programs, and placement.

Filing Cabinet Count	0
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**ACTION STEP Send EL program letters**

Send letters to all EL parents explaining (in language they can understand) their children's program placement and program options.

Status	In Progress 12/01/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 02/29/2016		
Tags	T3Y2		
Persons Responsible	Charmon Evans, Gayle Hughes, Veronica Solorzano		

**TASKS 1 of 1 Complete**

<b>Translate and send letters</b>	Completed	Due 2/27/2015
Communications to parents will be translated for parents of Spanish speakers and resources will be provided to parents of other languages to support their understanding of communications provided by the school.		Charmon Evans (LEA) , Gayle Hughes (LEA) , Veronica Solorzano (LEA)



**University Preparation School at CSU Channel - 56725536120620**

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<b>TOTAL PLAN FUNDS:</b>	<b>\$98,361.00</b>
Budgeted	\$98,361.00
Actual	\$0.00